



LEOKA LAW ENFORCEMENT OFFICERS KILLED & ASSAULTED PROGRAM

OFFICER SAFETY AWARENESS TRAINING

Saving Officers' Lives, One City at a Time!

Criminal Justice Information Services
1000 Custer Hollow Road, Clarksburg, WV 26306
304.625.2939



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U.S. Department of Justice Federal Bureau of Investigation



LEOKA OSAT

Law Enforcement Officers Killed & Assaulted Program
Officer Safety Awareness Training

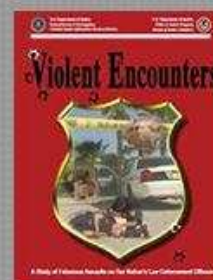
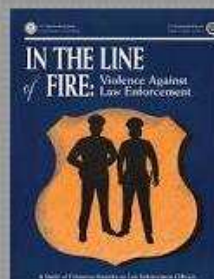
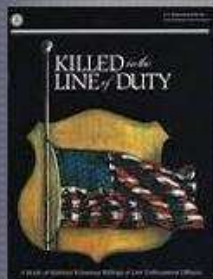
A close look at **why** our nation's law enforcement professionals are being killed feloniously, accidentally, and assaulted with an eye toward prevention

(Presented via Virtual Training Classroom)



COURSE TOPICS

Officer / Offender Perceptions
Foot Pursuits
Drawn Gun
Handcuffing / Arrest Situations
"Is Today Your Day"
Street Combat Veterans
Training
Traffic Stops
Will to Win & Will To Survive
The Deadly Mix & Conclusion



"SAVING OFFICER'S LIVES, ONE CITY AT A TIME"

CJIS Division
Crime Statistics Management Unit
1000 Custer Hollow Road
Clarksburg, WV 26301
www.fbi.gov

FBI Contact:
Roger D. Miller
Email: roger.miller@ic.fbi.gov
Phone: 304-625-2939

**REGISTER FOR THIS COURSE
CONTACT:**

**POC
CONTACT INFORMATION
GOES HERE**



U.S. Department of Justice

Federal Bureau of Investigation

LEOKA Program – OSAT VTC Requirements

In order for the FBI to connect to your venue via VTC, the following properties must be in place prior to scheduling the Training.

MINIMUM REQUIREMENTS:

- Must have IP VTC equipment that has 323 traffic for communication and not SIP
- VTC equipment must have AES encryption and turned on
- Bandwidth speed **MUST** be: 512 Minimum or 768 preferred
- Must have Internet access (not just Intranet access)
- Multimedia projector or high resolution television
- Clear / reliable audio capability
- A Point of Contact of venue facilitator

FBI TECHNICIAN CONTACT INFORMATION

Prior to the official scheduling of a VTC class, your venue's IT technician must coordinated with the FBI technician to conduct a connectivity test for compatibility.

Tyler Cox
Office: 304-625-4019
Email: tyler.cox@ic.fbi.gov

DISTRIBUTION:

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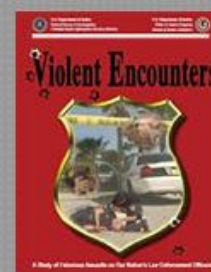
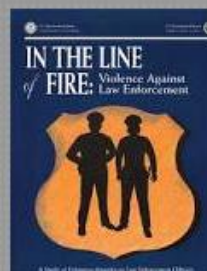
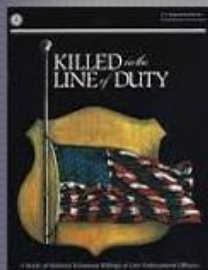
LEOKA OSAT

Law Enforcement Officers Killed & Assaulted Program
Officer Safety Awareness Training



A close look at **why** our nation's law enforcement professionals are being killed feloniously, accidentally, and assaulted with an eye toward prevention

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Date:

Time:

Location:



FBI LEOKA PROGRAM – OSAT COURSE SYLLABUS

Course Syllabus

The Results of over 20 years of National Studies involving the felonious killing and assaulting of Law Enforcement Officers.
(8 hour program)

DESCRIPTION: This program provides information on the history and policy relating to the LEOKA (Law Enforcement Officers Killed and Assaulted) Program. Also provided are in-depth analyses of two studies which were concluded in 1992 and 1997, and resulted in the publications “Killed in the Line of Duty” and "In the Line of Fire." The objectives of these studies were to identify elements in certain situations which led to the ultimate felonious deaths and serious injuries of police officers. Demographic and behavioral descriptors for the victim officers and the offenders were developed and will be presented. The findings and resulting safety training issues will also be presented.

The emphasis of the presentation will be focused on the final companion study which was concluded in 2006, and resulted in a publication entitled “Violent Encounters.” This study examines 40 incidents where police officers survived life threatening attacks. Demographic and behavioral descriptors for the victim officers and the offenders were developed and will be presented. The findings and resulting training issues will be presented.

OBJECTIVE: To assist law enforcement managers, trainers and personnel in the identification of training issues for the purpose of preventing the deaths and/or serious injuries of law enforcement personnel.

PRESENTATION MEDIUM: Course content is presented by an instructor. Lecture and discussion is augmented by videotapes of the offenders and victim law enforcement personnel. Handout materials will consist of “Killed in the Line of Duty,” "In the Line of Fire," and "Violent Encounters."



FBI LEOKA PROGRAM – OSAT COURSE SYLLABUS

8:00-9:00AM INTRODUCTION

Objectives:

- The student will be able to recite the FBI's involvement with Officer Safety
- The student will explain the procedure involved with the "Survivor Benefits" administered by the Public Safety Officer's Benefit Program and the FBI's role in on-duty officer deaths
- The student will be able to state the mission of the LEOKA program
- The student will be able to list the three research studies which are the basis of the LEOKA Officer Safety Awareness Training.
- If given a computer the student will be able to locate the FBI's yearly report, "Officers Killed & Assaulted"
- The student will be able to recount the number of officers killed and assaulted during the given year
- The student will be able to apply the research methodology called the Integrative Approach as it applies to violent encounters
- The student will be able to discuss the "Deadly Mix"
- The student will list both the "Offender Characteristics" & "Officer Characteristics" of the players involved in the "Violent Encounters" study
- The student attendee will be able to verbalize the demographic and behavioral descriptors for the victim officers and the offenders.
- The student will watch (8) eight short video clips and explain how each relates to the subject matter presented.

9:10-10:00AM FOOT PURSUITS

Objectives:

- The student will be able to list the number of officers that have been seriously injured performing foot pursuits in the last two LEOKA studies
- The student will list some of the hazards that exist as a result of foot pursuits
- The student will be able to argue for the need of a foot pursuit departmental policy and training
- The student will learn common locations for weapon concealment on the body of a defendant
- The student will be able to discuss the "level of cost" that is acceptable relative to officer safety when involved in foot pursuits
- The student view (5) five short video clips and explain how each relates to the subject matter presented
- The student will be able to recite officer strategies as related to foot pursuits
- The student will be able to list several tactical moves which will aid them in foot pursuits.
- The student will be able to explain how "Increased Distance" will provide an officer with "Greater Opportunity to Respond to the Threat which ultimately increases the officers chance of survival
- At the conclusion of the "Foot Pursuit" segment the student will be able to develop a personal checklist of safety considerations relative to foot pursuits.

10:10-11:00AM FACING DRAWN GUN

Objectives:

- Students will be able to cite the number of officers assaulted by firearms
- Students will be able to explain the reasons for developing policies and training in the area of facing a drawn gun
- Students will view (10) ten short video clips and explain how each relates to the subject matter presented
- Students will be able to convey the actions of officers that were "facing a drawn gun", as portrayed in the two most current studies, In the Line of Fire and Violent Encounters
- Students will be able to debate the success of developing a "game plan" to survive facing a drawn gun



FBI LEOKA PROGRAM – OSAT COURSE SYLLABUS

11:10–12:00PM HANDCUFFING & CONTROLLING ARRESTS

Objectives:

- Students will be able to list the inherent dangers in the arrest and handcuffing of law violators and violent offenders.
- Students will be able to recite the number of officers killed in the last ten years while in the process of arresting a suspect.
- The student will recall the advantages a suspect has over an officer in an arrest situation
- Within the context of the last two studies the student will be able to list the number of officers that had their handgun removed during an arrest situation
- The students will watch (10) ten short video clips and explain how each relates to the subject matter presented
- The student will be able to list the traits of a person with anti-social personality disorder
- The student will be able to demonstrate “spin” moves that are effective in removing an officer’s weapon
- The student will be able to intelligently discuss the offenders “first shot advantage”

12:00-1:00PM LUNCH

1:00-1:30PM ACCIDENT VIDEO “Is Today Your Day”

- The students will watch a 20 minute video sponsored by the IACP and LEOKA Unit which discusses the importance of speed control and wearing a seatbelt.
- The students will see and hear first-hand accounts, via the video, of the trauma faced by family members of fallen officers who died in motor vehicle accidents.
- The students will see and hear from police officers around the Nation, who have been in serious car accidents, the value of slowing down and wearing a seatbelt.

1:30-2:00PM STREET COMBAT VETERANS

Objectives:

- The students will understand the term “Street Combat Veteran” and how it is applied.
- The students will learn at what age the 2nd Study offenders began carrying a firearm on a regular basis.
- The students will hear videos of study participants discuss their firearm practice rate.
- The students will become familiar with the term “Instinctive Shooter” and understand its application.
- The student will learn the use of firearm percentage success rate for officers within the 2nd study.
- The student will learn the use of firearm percentage success rate for offenders within the 2nd Study.
- The student will discuss the differences in success rate of both officers and offenders.

2:00-2:30PM TRAINING

Objectives:

- The student will learn various reasons why training is critically important.
- The student will learn the term “Autopilot” and understand its meaning.
- The students will meet several study participants via video tape and hear how training was instrumental in saving their lives.
- The students will hear from two officers via videotape who will talk about the benefit of autopilot and how it saved their lives.



FBI LEOKA PROGRAM – OSAT COURSE SYLLABUS

2:40–3:15PM TRAFFIC STOPS

Objectives:

- The student will be able to argue about the safety of approaching a vehicle stopped for traffic
- The students will discuss the reasons for complacency relative to traffic stops
- The student will list the common area of weapon concealment within a motor vehicle
- Students list the number of officers assaulted on traffic stops in 2011
- The students will list and discuss the procedural errors identified in the Violent Encounters study
- The students will view (5) five short video clips and explain how each relates to the subject matter presented
- The students will demonstrate sound effective tactics that should be used on a traffic stop
- The students will recite indicators that should arouse suspicion/caution of officers during traffic stops
- Students will be able to demonstrate the “Contact & Cover Approach” when approaching a vehicle

3:15–4:00PM WILL TO WIN / WILL TO SURVIVE

Objectives:

- Students will be able to explain the reasons for developing policies and training in the area of developing a winning mind set
- Students will view several short video clips and explain how each relates to the subject matter presented
- Students will be able to convey the actions of officers that were mentally prepared for facing critical injury encounters.
- Students will be able to debate the success of developing a “game plan” to survive during critical injury encounters.
- Students will see via video interviews that officers can face serious/critical injuries and still stay in the fight.
- Students will learn the importance of never giving up.

4:10–5:00PM CONCLUSION

Objectives:

- The student will restate the number of officers killed from a historical perspective
- The students will be able to seek out information from LEOKA publication “Officers Assaulted & Killed related to, “the most dangerous work hours, most dangerous call for service, most dangerous day of the week, etc.
- The students will list officer behavioral descriptors that negatively impacted their encounter which may have contributed to their attack
- The students will be able to list and explain the components of the “deadly mix”
- The students will be able to assess the statements of offenders who perceived officers as weak
- The students will view (8) eight short video clips and explain how each relates to the subject matter presented
- The student will be able to explain if officer attacks are based on perceived opportunity
- The student will be able to evaluate the most dangerous officer descriptor, “Thinks he/she can “read” persons and or situations, and drops their guard as a result”.
- The student will verbalize the reasons that complacency develops in officers.
- The student will be able to diagram the area of an officer known as their “personal space”
- The student will thoroughly explain the Bureau of Justice Administration Pamphlet, “Take AIM”
- The student will be able to define the acronym A.I.M.
- The student will be able to list the components of Awareness, Image & Mindset
- The student will be able to defend the process of “Taking AIM” before each tour of duty.



FBI INSTRUCTOR BIOGRAPHY



James Burdock is the FBI LEOKA Program's Team Leader. Jim's professional career began in the United States Marine Corps where he served as a team leader for the Security Force Battalion, Atlantic Fleet. While in the Marine Corps, James provided protection services for special weapons on board the USS John F. Kennedy CV-67 and was promoted to the Commanding Officer's bodyguard. After completing his tour with the Security Force Battalion, James was assigned to the 2nd Marine Division where he served in combat during Operation Desert Shield / Desert Storm and earned numerous awards and medals during his time in the Marine Corps.

James began his Law Enforcement career in Northern Virginia and served in numerous training and leadership positions as follows; Patrol Supervisor, SWAT Team Commander, Lead Sniper and Training Manager. James taught as a law enforcement instructor at the Central Shenandoah Criminal Justice Training Academy, Rappahannock Regional Criminal Justice Training Academy and the Northern Virginia Criminal Justice Training Academy. James received numerous meritorious awards and commendations during his 15 years as law enforcement professional.

From 2006 to 2013, James worked for the United States Department of State and served on several International Law Enforcement programs throughout Europe, Asia, Middle East and Africa. As part of United Nations Peacekeeping Operations, James conducted assessments and evaluations of National Police Agencies in over 56 countries worldwide. James was the Director of the International Police Training Center in Pristina, Kosovo for two years where he supervised 14 international instructors and trained over 4000 International Police Officers. In 2008, James was deployed to Beirut, Lebanon for a year and was the Chief Police Instructor and Range Master for the Lebanese National Police. In 2009, James deployed to Dubai and Abu Dhabi, United Arab Emirates for two years where he was the Program Manager and Lead Instructor for a \$12M Special Operations Police Training Program and was responsible for the management and training of 500 full-time tactical operators. In 2012, James then served as a Security Program Manager for the U.S. Department of State and was responsible for the management of facilities protection, security and training for 16 U.S. Embassies located in the Near East Affairs and South Central Asia. James managed a \$650M budget while in this position.

Over the course of James career, he has training and/or supervised and developed training programs for over 35,000 law enforcement professionals throughout the world and continues to provide training for the law enforcement community today with the FBI – LEOKA program.



FBI LEOKA PROGRAM – OSAT REQUEST FORM

Request for LEOKA – OSAT Presentation

Requesting Agency Information

Agency Name: _____ Today's Date: _____

Contact Person: _____
Last First

Position Title: _____ Email Address: _____

Office#: _____ Cell #: _____ Fax #: _____

- ☐ 4 Hour LEOKA – OSAT Course Time From: _____ To: _____
☐ 8 Hour LEOKA – OSAT Course Time From: _____ To: _____

Approximate # of Attendees: _____ (50 Minimum per day) Approx # of Agencies: _____

Primary Presentation Date(s): _____

Alternate Presentation Date(s): _____

Name of Facility: _____

Address (No P.O. Box Addresses)

State

Zip Code

Request Justification: (detailed need for the request)

Bureau Approval Section (For FBI Official Use Only)

FBI LEOKA Supervisor: (Signature:) _____

Status of Request: ☐ Accepted ☐ Declined

FBI Unit Chief: (Signature:) _____

Status of Request: ☐ Accepted ☐ Declined



FBI LEOKA PROGRAM – COURSE EVALUATION FORM

CJIS Division External Training Course Feedback Form

Name (Optional): _____

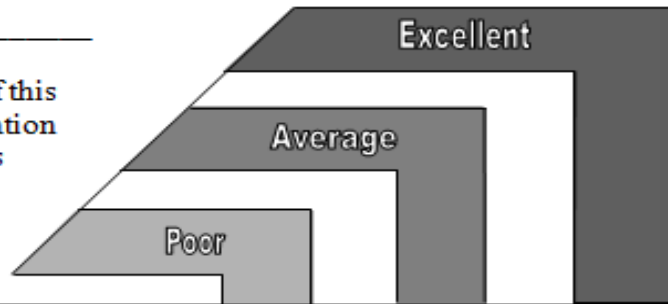
Course: LEOKA – OSAT (8 Hour)

Email _____

Class Dates: _____

Instructor: _____

In order to further enhance the quality of this course, we would appreciate your evaluation of the training provided. Your comments are important, so please take time to carefully read, think about, and circle the appropriate number.



The presenter was knowledgeable, well prepared, and able to communicate effectively.	Instructor	1	2	3	4	5
The presenter displayed enthusiasm and professionalism during your training.	Instructor	1	2	3	4	5
How would you rate the presenter overall?	Instructor	1	2	3	4	5
Extent to which the course achieved its stated purpose or learning objectives.		1	2	3	4	5
My knowledge and/or skills increased as a result of this session.		1	2	3	4	5
How would you rate the course overall?		1	2	3	4	5

Lowest Average Highest

What impact will this information/training have on your daily job tasks?

Was the information given during this course relevant to your profession? If so, how?

We are continually striving to improve our services to law enforcement and the public. Specific input from you is a valuable tool for program improvement. Please provide any comments that may help us: _____



FBI LEOKA PROGRAM – COURSE EVALUATION FORM

CJIS Division External Training Course Feedback Form

Modules	Learners comments for each module (Provide Strengths and Weaknesses for each Module)
Module 1 Introduction	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Average <input type="radio"/> Fair <input type="radio"/> Poor Comments:
Module 2 Perceptions	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Average <input type="radio"/> Fair <input type="radio"/> Poor Comments:
Module 3 Foot Pursuits	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Average <input type="radio"/> Fair <input type="radio"/> Poor Comments:
Module 4 Drawn Gun	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Average <input type="radio"/> Fair <input type="radio"/> Poor Comments:
Module 5 Handcuffing	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Average <input type="radio"/> Fair <input type="radio"/> Poor Comments:
Module 6 Is Today Your Day?	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Average <input type="radio"/> Fair <input type="radio"/> Poor Comments:
Module 7 Street Combat Veterans	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Average <input type="radio"/> Fair <input type="radio"/> Poor Comments:
Module 8 Training	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Average <input type="radio"/> Fair <input type="radio"/> Poor Comments:
Module 9 Traffic Stops	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Average <input type="radio"/> Fair <input type="radio"/> Poor Comments:
Module 10 Will to Win / Will to Survive	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Average <input type="radio"/> Fair <input type="radio"/> Poor Comments:
Module 11 Deadly Mix / Conclusion	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Average <input type="radio"/> Fair <input type="radio"/> Poor Comments:



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